PBL - Maclean High School

“Working together”

PBL stands for Positive Behaviour for Learning. Maclean High School has an active committee with representatives from all faculties. The committee is currently progressing towards the full implementation of the 3 vital elements of the PBL system in our school. The three elements which form the building blocks of systematic change are:

**Explicit Teaching** of desired behaviours, **Recognition** for students who display desired behaviours and implementing universally accepted **Consequences** for students who display undesirable behaviours.

**Explicit teaching:** A teaching matrix of expected behaviours is developed and is delivered to all students throughout the school. That is, the students are explicitly taught the desired behaviours.

**Recognition:** Students who demonstrate desired behaviours are recognised by staff who issue them with a token. A plastic token about the size of a poker chip with the imprint **FRESH** on one side and **MHS** on the other is used. These are issued to students who then return them to Mr. Muir who records details and keeps a database. Students who accumulate various numbers over time become eligible for different types of rewards. The SRC has developed a list of these rewards.

**Consequences:** A set of clearly defined consequences are defined for each issue and this outlines actions for teachers, head teachers, deputies and the principal. Consistency is the key and each stakeholder follows the same steps in applying the consequences.

The school has adopted the following 5 rules associated with a catch word **FRESH**.

**Be Fair, Be Respectful, Best Effort, Be Safe, Be Honest** We expect that all students, staff and workers associated with the school will demonstrate these values when on the school grounds.

D. Muir (on behalf of the PBL committee)

27/10/2010