Maclean High School
Anti-bullying Policy 2012

Maclean High School
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MACLEAN HIGH SCHOOL STATEMENT OF PURPOSE

It is the responsibility of all staff at Maclean High School to provide a safe, secure environment in which quality learning may take place as students enjoy success and recognition. Teaching and support staff, according to their role in the school, will contribute to the provision of a caring, well managed environment for all students and participate with fellow staff and parents in the implementation of welfare policies.

Welfare encompasses everything the school community does to meet the personal, social, emotional and learning needs of students. The school recognises the importance of parents, caregivers and the wider school community in achieving these needs.

SCHOOL COMMUNITY EXPECTATIONS CODE

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<th>F</th>
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<tr>
<td></td>
<td>Learn without interfering with others.</td>
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<td>Follow instructions and requests from staff.</td>
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<tr>
<th>R</th>
<th>RESPECT</th>
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<tr>
<td></td>
<td>Respect self, others and property.</td>
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<td></td>
<td>Be courteous to staff, fellow students and members of the community</td>
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<tr>
<td></td>
<td>Respect each other's individuality.</td>
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<td>Respect school rules and policies.</td>
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<th>E</th>
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<td></td>
<td>Come to class on time, be prepared and complete classwork and homework</td>
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<td>Wear your school uniform.</td>
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<tr>
<th>S</th>
<th>SAFE</th>
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<tr>
<td></td>
<td>Create a safe environment free of drugs, alcohol, tobacco and weapons.</td>
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<td></td>
<td>Ensure a Safe environment exists for all.</td>
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<th>H</th>
<th>HONEST</th>
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<td>Be honest to yourself and others.</td>
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<td></td>
<td>Behave acceptably, responsibly and safely at all school functions, excursions, etc.</td>
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OUR SCHOOL ANTI-BULLYING POLICY

This policy outlines the processes for preventing and responding to student bullying in our school and reflects the Bullying: Preventing and Responding to Student Bullying in Schools Policy of the New South Wales Department of Education and Communities.

What is bullying and cyber bullying?

Bullying is any form of repeated behaviour that is intended to cause harm and is characterised by an imbalance of power. In traditional face-to-face bullying it can include name-calling, put-downs, threats, teasing, physical abuse or property damage.

It can also include being left out, ignored or being the subject of rumours or dirty looks, or being stalked, intimidated or manipulated.

Cyber bullying is a form of 'covert bullying', meaning it's hidden or not seen by adults. It happens when mean messages or compromising photos are passed around about a person to others using technology such as mobile phones or social networking sites such as Facebook or MySpace.

Cyber bullying has the potential to cause severe psychological, social and mental health problems. As with all forms of bullying, cyber bullying is about relationships.

If your child is bullied, encourage them to tell a trusted adult at school.
BULLYING AND HARASSMENT POLICY

Harassment and bullying will not be tolerated at Maclean High School. Our policy is “zero” tolerance of harassment/bullying. Courteous conduct for the whole school community is expected.

Everyone at our school has the right to be treated with respect, both staff and students.

Bullying Behaviour

- Intimidation and stand over tactics
- Wilful disregard for the safety of others
- Verbal abuse, name calling, violent behaviour, physical abuse-hitting, punching, throwing others’ belongings away, intimidation
- Rumour spreading
- Isolating - refusing to let people join in.

How to deal with Bullying and Harassment

- Make assertive statements such as “I refuse to let you bully me”
- Leave a bullying situation and walk towards a trusted person
- Remain calm in stressful situations
- Boost your own self-esteem
- Refuse to become a bully: don’t join in gossiping, name calling
- Help others overcome bullying behaviour - express disapproval of bullying whenever it occurs
- Support others who are bullied - encourage them to talk about it
- Complete Anti-harassment forms.

Who do I go to for help?

- Head Teacher Welfare
- The Deputy Principals
- My parents or care-giver
- The School Counsellors
- Head Teachers
- My SRC Representative
- A trusted teacher
- A trusted friend
- My Year Adviser.
## CONSEQUENCES OF HARASSMENT/BULLYING

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<tr>
<th>LEVEL</th>
<th>CHARACTERISTICS</th>
<th>LIKELY CONSEQUENCES</th>
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<tbody>
<tr>
<td>Low Level</td>
<td>Name Calling&lt;br&gt;Take other people’s property/belongings&lt;br&gt;Rumour spreading&lt;br&gt;Isolating - refusing to let people join in</td>
<td>Interview with Teacher, Head teacher or Deputy. &lt;br&gt;Notification of harassment Incident placed in harassers record. &lt;br&gt;Warning given to stop harassment/ bullying could lead to suspension.</td>
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<tr>
<td>Medium Level</td>
<td>Intimidation and standover tactics&lt;br&gt;Wilful disregard for safety of others&lt;br&gt;Verbal and physical abuse&lt;br&gt;Escalation of characteristics for Low Level Harassment</td>
<td>Interview with Deputy Principal or Principal. &lt;br&gt;Parents of harassers phoned. &lt;br&gt;Notice of Harassment Notice on record and sent home. &lt;br&gt;Possible Detention. &lt;br&gt;Short Suspension.</td>
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<tr>
<td>High Level</td>
<td>Continuation of Low Level harassment&lt;br&gt;Physical and Verbal abuse (continuing)&lt;br&gt;Threats&lt;br&gt;Intimidation</td>
<td>Interview with Deputy Principal or Principal. &lt;br&gt;Short Suspension/Long Suspension. &lt;br&gt;Parents informed.</td>
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MACLEAN HIGH SCHOOL STRATEGIES TO SUPPORT POLICY

1. Anti-bullying policy developed collaboratively with students, school staff, parents, caregivers, and the community
2. School Audit Tool used to assist with development of plan
3. Staff available to address issues - Head Teacher Welfare
   - School Counsellors
   - Girls/Boys Advisers
   - Year Advisers
   - Principal/Deputy Principals/ Head Teachers
   - All Staff
   - HSLO
   - ACLO
   - SLP
   - AEO
4. Back off Bullies (BOB) Program delivered to all Year 7 classes
5. Anti-harassment program delivered to all Year 8 classes
6. Peer Support Program - Year 7 and 10
7. Love Bites Program - Year 10
8. Police School Liaison Programs - Cyber Safety/ Sexting delivered to Year 7, 8 and 9
9. Extensive Year 6 to 7 Transition Program
10. Year 6 Parent Information Night
11. Vertical Roll Groups
12. Peer Tutor Program
13. Anti-bullying messages embedded into each curriculum area and explicitly taught in PDHPE
14. Regular Newsletter updates with strategies and community courses
15. Promotion of Website school a to z - practical help for parents
16. Introduction of Anti-harassment forms
17. Identification of trends and bullying behaviours through yearly evaluation of bullying data.
18. All data recorded on RISC
19. Designated playground areas Term 1
20. Outside agency help to students through Welfare Team
   eg Kids Helpline
21. Fortnightly Welfare Meetings
22. Weekly Discipline Meetings
23. Procedures in place for reports to Child Wellbeing Unit or Community Services.