Maclean High School 2012.
Amended Staff Development Day, Term 3, 2015
Positive Behaviour Learning

• At Maclean High School.
• Our Focus as a School Community is to be:
  • F  Fair
  • R  Respectful
  • E  Make an effort
  • S  Be Safe
  • H  Be Honest.
Focus Area of PBL: The use of phones and electronic devices.

AT MHS: There are rules and procedures in relation to Mobile Phones and other hand-held electronic devices.
These posters are displayed throughout the school.
The basics about phones/iPod/MP3

- They must be turned off and kept in your bag or pocket (if you are in a room where bags are kept outside).
- Your mobile/iPod/MP3 player may only be used if directed by a teacher.
- There is no excuse for cyber bullying.
- If requested, you must hand your mobile/iPod/MP3 to a teacher.
What Science tells us.

• There is evidence to show that using such devices impacts on a person’s working memory. This means that you do not learn effectively if you use your mobile phone when you should be concentrating.

• So, the Phone policy works in your favour!
WHY do we need rules?

- **FAIR:** So we can learn and teach without interruptions.
- **RESPECT:** The policies and procedures put in place regarding mobile phones, iPod and MP3 players.
- **EFFORT:** Make a consistent effort to co-operate with staff.
- **SAFE:** Everyone has a right to feel safe from harassment and bullying.
- **HONEST:** Let’s be honest about it; phones and iPods can be a huge distraction during the school day.
What happens if I break the rules?

• In order for the policy to be fair and to ensure that everyone’s rights are respected, the following consequences occur if students do not follow the rules.

• 1st Offence: The device is placed on the teacher's desk in the classroom. It may be collected at the end of the lesson. The information - your name and the date - is then recorded on the Phone Register by the teacher. The Phone Register is a data base that all staff can access.
What happens if I break the rules?

- **2nd Offence:** the phone must be left on the teacher's desk and collected at the end of the lesson

- The information is recorded on the phone register and flagged **RED**, which means a notice of suspension will occur— a **GREENSLIP** is filled out telling your parents you will be suspended for further breaches.

- A Head Teacher will phone your parents. The Deputy will post the **GREENSLIP** home.
What happens if I break the rules?

- 3rd Offence: The device is taken and safely stored. A SENTRAL well-being report will be written.
- Unfortunately, a student will then be suspended for deliberate and persistent disobedience.
- Should a student refuse to hand over the device, steps 2 & 3 will automatically occur.
# Sample of the Phone Register.

<table>
<thead>
<tr>
<th>Name</th>
<th>1\textsuperscript{st} Offence</th>
<th>2\textsuperscript{nd} Offence</th>
<th>3\textsuperscript{rd} Offence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baggins Bilbo</td>
<td>Doma 4/6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baggins Frodo</td>
<td>Jones 2/3</td>
<td>King 4/4</td>
<td>Sutton 5/6</td>
</tr>
<tr>
<td>Jagger Mick</td>
<td>Kane 5/6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snow John</td>
<td>Boon 2/3</td>
<td>Porter 13/3</td>
<td>Rice 14/5</td>
</tr>
<tr>
<td>Swan Wayne</td>
<td>i-pod Rice 14/2</td>
<td>Cassidy 15/2</td>
<td></td>
</tr>
<tr>
<td>Bunny Bugsy</td>
<td>Crowley 3/3</td>
<td>Bowes 4/4</td>
<td>Perl 5/5</td>
</tr>
</tbody>
</table>
Mobile phones and electronic devices are great - just make sure they are FRESH at MHS.
Coming to MHS

- Focus Area of PBL: Inappropriate Language:

AT MHS: The school community has implemented a policy regarding appropriate and acceptable language within our teaching and learning areas.
What is it all about?

• The department of education stipulates that;

• “All students and staff have the right to be treated fairly and with dignity in an environment that is free from disruption, intimidation, harassment and discrimination”

• Everyone in the MHS school community has a right not to be subjected to language which may be interpreted as being racist, discriminatory, vulgar or abusive.
• Inappropriate Language is not tolerated in many areas of the community such as places of work and public functions.
• Inappropriate Language can be put under four broad headings.
  • **Racist,**
  • **Discriminatory,**
  • **Vulgar &**
  • **Abusive.**
Something to think about.

• An Appropriate Language policy and procedure has been implemented.

• We would like you to reflect on how you speak to your friends, peers, teachers and other people you come in contact with everyday.

• Is what you say even in jest Racist, Discriminatory, Vulgar or Abusive?

• If the answer to this question is 'yes', you may need to re-think how you speak at school.
What will happen?

• Because a type of language may be appropriate in one situation but not in another, the teacher will decide what is appropriate in their class and warn you if you cause offence.

• A register like the Phone register will be kept, the first entry being made only after your second warning.
## Sample of Language Register.

<table>
<thead>
<tr>
<th>NAME</th>
<th>1st Offence -</th>
<th>2nd offence -</th>
<th>3rd Offence -</th>
<th>4th offence - suspension</th>
<th>Further offences -</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enter in register.</td>
<td>Enter in register</td>
<td>HT red flags &amp; warns parents of suspension.</td>
<td>For deliberate and repeated disobedience.</td>
<td>repeat step 4</td>
<td></td>
</tr>
</tbody>
</table>
To Conclude:

• Make sure you think before you speak.
• Ensure you use your phone within the guidelines.

• THANK YOU for your attention.

• From the PBL Committee Maclean High School

This policy has been unanimously supported by the Maclean High School P&C.